Maths: 3D shapes

Here are some links to videos and activities as a quick recap to 3D shapes.

- https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty
- https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p

Activity 1: Match the correct 3D shape to its name. Remember it is easier to draw a circle around the name and shape in different colours to show the pairs as lines can get messy.







cone



cuboid





pyramid



cylinder

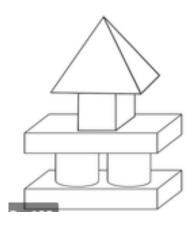


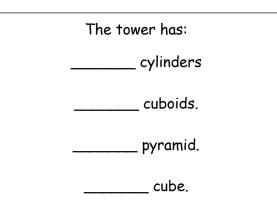
cube

Activity 2: Finish the sentences to show how many of each shape are in the models.



The train has: cylinders cuboids. cone.





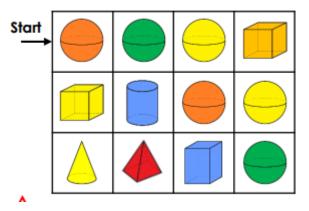


The rocket has: cylinders cuboids. cone. cubes

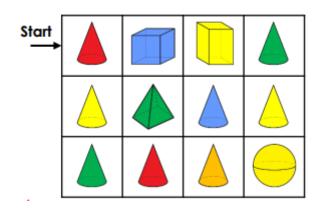
Maths: 3D shapes

Activity 3: Try and get out of the maze by following the instructions for each. Draw the route you take.

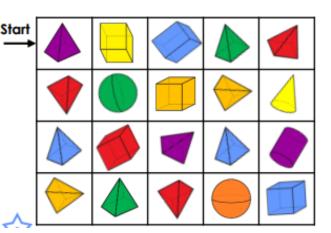
Follow the path of the spheres to make it through the maze.



Follow the path of the cones to make it through the maze.



Follow the path of the square-based pyramids to make it through the maze.



 Follow the path of the cuboids to make it through the maze.

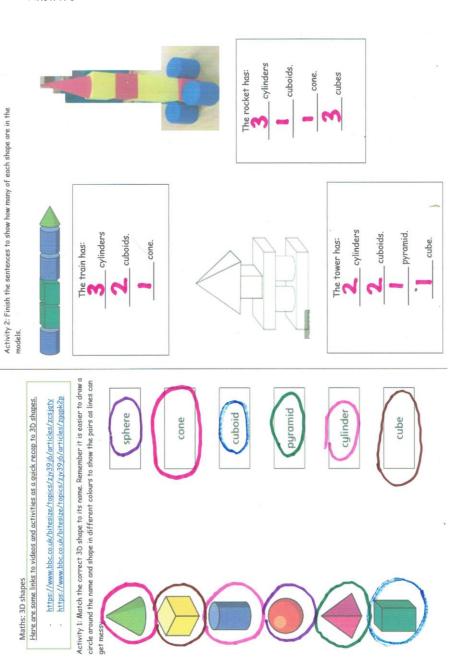
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Activity 4: Build your own tower, train or any model of your choice using 3D objects found around your house. Remember to ask if you can use the objects first.

Once you have built your model, write down how many of each 3D shape you have used. You can also take a picture and send it to me at: orange@margaretroper.croydon.sch.uk.

My model has:			
	cylinder		
_	cuboid		
	pyramid		
	cube		
	sphere		
	cylinder		

Answers

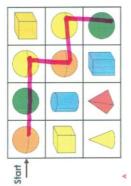


Activity 3: Try and get out of the maze by following the instructions for each. Draw the route you take. Maths: 3D shapes

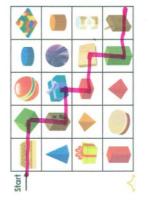
Follow the path of the spheres to make it through the maze.

Start

Follow the path of the cones to make it through the maze.



). Follow the path of the cuboids to make it through the maze. Follow the path of the square-based syramids to make it through the maze.



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This depends 8

your models